

## Tom Buckley

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**From:** Antony Hill  
**Sent:** 29 September 2020 18:22  
**To:** Tom Buckley  
**Subject:** RE: Favour - Supporting Statement

Statement below (if it needs tweaking just let me know!).

During the pivot to online teaching for all programmes, Tom collaboratively constructed clear and direct guidance not only on the practicalities of online teaching but also on the ethos of approaches. This facilitated teaching staff that were self-motivated in their development of online pedagogies, and also with those that needed additional support (both self-declared, and also crucially those highlighted by managers as struggling to engage). This additional support was provided with pro-active, direct training both by himself and members of his team. The ability to engage those that lacked confidence (and by extension struggled initially to engage with online learning) is a strength Tom has demonstrated through this supportive approach, and is evidenced by the delivery quality during, and subsequently after, the pivot (and extensive teaching staff feedback directly on Tom and his team). His subsequent leadership within developing the next stages of online learning (with the move to considerable online teaching in the academic year 20/21) has demonstrated a strategic approach which has shaped the online pedagogic narrative for the Faculty.

Dr Antony Hill  
Interim Associate Dean for Quality, Equality, Learning & Teaching  
Faculty of Health and Applied Sciences

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**From:** Tom Buckley  
**Sent:** 21 September 2020 14:33  
**To:** Antony Hill <Antony.Hill@uwe.ac.uk>  
**Subject:** Favour - Supporting Statement

Hi Antony

Can I ask a favour? I am completing a portfolio currently and I need the evidence certain elements. One of my specialist areas is 'Supporting online learning for willing and unwilling participants'. I need a stronger evidence base past just 'look at these resources'. Could I ask for a short statement of support validating my involvement in support OL programmes before the PIVOT, supporting the PIVOT and then the after period? With or without mention of the teams fan clubs.

No rush but would you be ok to do that?

Yours

**Tom Buckley**  
**Digital Learning Manager for the Education Innovation Team**  
**Faculty of Health & Applied Sciences**

**Be Kind.** As a favour can I ask that if your email is over 500 words you phone me instead please.

**Faculty Resources.** During the COVID 19 crises we, as a team, are dedicated to continuing to deliver a high standard of support to the Faculty. How we do this will evolve as the situations evolves. To find out the

current state of play of how best to access Faculty support please visit the [Faculty contingency pages](http://go.uwe.ac.uk/hascovid) ( <http://go.uwe.ac.uk/hascovid> ) .

**Other Resources.** The Learning Innovation Unit in FET has produced [targeted support materials for the core learning toolset](#). These are a great resource for those looking for 'how to' guides on Blackboard, Panopto, Collaborate, Xerte etc.